

**Religious School Curriculum**  
**2006-2007/5766-5767**  
**K-2nd Grade**

**1. Goals:**

Mastery and recognition of

- 1) Aleph-Bet and all vowels
- 2) Identify Barchu, Shema, Mah Tov, Hiney Ma Tov and Mi Camocha
- 3) Identify and help to lead in basic rituals of the Shabbat table:
  - A) Kiddush (short)
  - B) Candle blessing
  - C) Hamotzi

**2. Objectives:**

Students will strive to:

- 1) Name, read, write all letters and vowels
- 2) Combine letter and vowel sounds
- 3) Read, chant, and begin sensory understanding of some brachot including, Shabbat, Havdallah, Sukkot, Chanukah, and (Pesach) Matzah
- 4) Begin to identify shapes, colors and numbers as well as Bible Characters and stories

**3) Resources:**

- 1) A Child's Garden of Torah: Grishaver
- 2) The Seven Good Years and Other Stories: I.L. Peretz
- 3) Let's Discover Series:
  - A) Alef-Bet
  - B) Mitzvot
- 4) Alef Curriculum - Parent Ed. Folders
- 5) Shmutzy Girl; Shluffy Boy Series: Matzoh Ball Books

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### 3rd Grade

#### 1) Goals:

Mastery and recognition of

- 1) Aleph-Bet and all vowels including elementary use of sh'va
- 2) Daily service names: Shachrit, Mincha, Aravit
- 3) Identify Barchu, Shema, and Mah Tov and Mi Camocha
- 4) Identify and lead in basic rituals of the Shabbat table:
  - A) Kiddush (short)
  - B) Candle blessing
  - C) Hamotzi

#### 2) Objectives:

Students will strive to:

- 1) Name, read, write all letters and vowels
  - 2) Combine letter and vowel sounds
- 3) Read, chant, and understand several brachot including, but not limited to, Shabbat, Havdallah, Sukkot, Chanukah, and matzah
- 4) Identify shapes, colors and numbers
- 5) Identify shoreshim, prefixes, suffixes and key words expressed in Mitkedem's Ramah 3
- 6) Mitzvah Project

#### 3) Resources:

- 1) Shalom Uvracha: Hebrew Primer Express Behrman House
- 2) My Jewish Year
- 3) Mitkadem Hebrew Program: Ramot 3
- 4) Vowel Color Coding Packs
- 5) Additional worksheets and booklets created by CRC including CRC's "Welcome to Shabbat" siddur

#### 4) Major Activities and Projects:

- 1) Mural of Jewish Year
- 2) Help Clean, Donate to and Organize Pantry (CRC's front pantry)
- 3) Create their own independent Mitzvah Project
- 4) Attend daily worship (during Hebrew School)
- 5) Projects to be determined by instructor
- 6) Project Noah (Jewish Environmental Initiative)

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### 4<sup>th</sup> Grade

#### 1. **Goals:** Mastery and recognition of

- 1) Aleph-Bet and all vowels including elementary use of sh'va
- 2) Identify Barchu, Shema, Mah Tovu, Mi Camocha, Vahavta, Avot V'Imahot, Yotzer Or and Mariv Aravim
- 3) Identify and lead in basic rituals of the Shabbat table:
  - A) Kiddush (short)
  - B) Candle blessing
  - C) Hamotzi
- 4) Identify and lead in the basic rituals of Havdalah
- 5) Fluency in reciting "the four questions"

#### 1. **Objectives:**

Students will begin the approach of studying Hebrew, Jewish Values, Geography of ancient Israel and Character Development through the lens of Torah

- 1) Name, read, write all letters and vowels
- 2) Combine letter and vowel sounds and move toward fluidity
- 3) Read, chant, and understand several brachot including, but not limited to, Shabbat, Havdallah, Sukkot, Chanukah, and matzah
- 4) Identify shapes, colors, numbers, animals, synagogue objects
- 5) Identify shoshanim, prefixes, suffixes, Key Phrases, key words expressed in Mitkedem's Ramah 4 and 5
- 6) Identify Biblical personalities, stories and lands
- 7) Students will be exposed to their first Biblical Commentators and Commentaries - Primarily Rashi.

#### 2. **Resources:**

- 1) Mitkadem Hebrew Program: Ramot 4 and 5
- 2) The Illustrated Jewish Bible for Children: Rabbi J. Potansik
- 3) The Bible From Alef to Tav Penina Adelman
- 4) Shalom U'vracha CD-Rom
- 5) Shalom U'vracha Family Companion
- 6) Z'man Li'Tfilah, Book 1 Brachot

#### Enrichment:

- Kids Catalog of Israel
- Falasha No More: Arlene Kushner
- 7) Sukkat Shalom: CRC Siddur

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**3. Activities:**

- 1) Mural of Jewish Year
- 2) Help Clean, Donate to and Organize Pantry (CRC's front pantry)
- 3) Create an independent Mitzvah Project
- 4) Attend daily worship (during Hebrew School)
- 5) Projects to be determined by instructor
- 6) Project Noah (Jewish Environmental Initiative)
- 7) Torah Bowl
- 8) Maccabia Games
- 9) Contribute to Quarterly School Newspaper  
"Chadashot"
- 10) Join Youth Choir
- 11) Help Plant and Tend School Garden
- 13) Help Lead Services at JCA

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**5<sup>th</sup> Grade**

**1) Goals:** Mastery of

- 1) Aleph-Bet and all vowels
- 2) Brachot and other words decoded with fluidity
- 3) Identify Barchu, Shema, Mah Tovu, Mi Camocha, Vahavta, Avot V'Imahot, G'vurot, Yotzer Or, Mariv Aravim, Blessings Before and After Kriyat Ha Torah, Shalom Aleichem, D'ror Yikra
- 4) Identify and lead rituals of the Shabbat table:
  - A) Kiddush (long)
  - B) Candle blessing
  - C) Hamotzi
  - D) Shir Ha-Maalot/ Birkat Hamazon
- 5) Identify and lead rituals of Havdalah
- 6) Fluency in reciting "the four questions"

**2) Objectives:** Students will continue the approach of studying Hebrew, Jewish Values, Jewish History, Geography of ancient and Modern Israel and Character Development through the lens of Torah, the Synagogue and Jewish History

- 1) Name, read, write all letters and vowels
- 2) Combine letter and vowel sounds and move toward fluidity
- 3) Read, chant, and understand several brachot including, but not limited to, Shabbat, Havdallah, Sukkot, Chanukah, and matzah
- 4) Identify shapes, colors, numbers, animals, ritual objects and their appropriate uses, synagogue objects and places in our sanctuary as well as other Hebrew words that develop a daily vocabulary
- 5) Identify shreshim, prefixes, suffixes, Key Phrases, Key words expressed in Mitkedem's Ramah 6 and 7
- 6) Identify Biblical personalities, stories and lands
- 7) Students will study Tanakh; Biblical Commentators and Commentaries - Primarily Rashi and others

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**3) Resources:**

- 1) Mitkadem Hebrew Program: Ramot 6 and 7
- 2) Reading Genesis: Roberta Osser Baum
- 3) The Story of the Jews: Stan Mack
- 4) The First Thousand Words in Hebrew: H. Amery etc.
- 5) Sukkat Shalom: CRC Siddur

Outside Reading for Enrichment-

Number the Stars: L. Lowry

Fagin The Jew: Eisner

The Rabbi's Cat: Sfar

The Jewish Kids' Catalogue

**4) Activities:**

- 1) Create A Jewish Sculpture with artists in residence
- 2) Create an independent Mitzvah Project
- 3) Attend daily worship (during Hebrew School)
- 4) Projects to be determined by instructor
- 5) Project Noah (Jewish Environmental Initiative)
- 6) Torah Bowl
- 7) Maccabia Games
- 8) Contribute to Quarterly School Newspaper  
"Chadashot"
- 9) Join Youth Choir
- 10) Help Plant and Tend School Garden
- 11) Contribute to and edit CRC's newest Jewish cook-  
book
- 12) Assist in leading a congregational Shabbat (Friday  
Night)
- 13) Help Lead Services at JCA

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**6<sup>th</sup> Grade**

**1) Goals:** Mastery of

- 1) Aleph-Bet and all vowels
- 2) Brachot and words decoded with fluidity
- 3) Identify Barchu, Shema, Mah Tovu, Mi Camocha, Vahavta, Avot V'Imahot, G'vurot, Yotzer Or, Mariv Aravim, Seder Kriyat Ha Torah, Shalom Aleichem, D'ror Yikra, Aleinu, Kadish
- 4) Identify and lead rituals of the Shabbat table:
  - A) Kiddush (long)
  - B) Candle blessing
  - C) Hamotzi
  - D) Shir Ha-Maalot/ Birkat Hamazon
- 5) Identify and lead rituals of Havdalah
- 6) Fluency in reciting "the four questions"
- 7) Identify and Lead rituals for Shachrit service
- 8) Identify and Lead rituals for Kabbalat Shabbat and Arvit

2) **Objectives:** Students will continue the approach of studying Hebrew, Jewish Values, Jewish History, Geography of ancient and Modern Israel, World Jewery and Character Development through the lens of Torah, the Synagogue and Leadership Roles.

- 1) Name, read, write all letters and vowels
- 2) Combine letter and vowel sounds with fluidity
- 3) Read, chant, and understand several brachot including, but not limited to, Shabbat, Havdallah, Sukkot, Chanukah, and Matzah
- 4) Identify shapes, colors, numbers, animals, ritual objects and their appropriate uses, synagogue objects and places in our sanctuary as well as Modern Hebrew terms, phrases and key words
- 5) Identify shreshim, prefixes, suffixes, Key Phrases, Key words expressed in Mitkedem's Ramah 8 and 9
- 6) Identify Biblical personalities, stories and lands
- 7) Students will study Tanakh; Biblical Commentators and Commentaries - Primarily Rashi and others
- 8) Students will discern between Tankh, Midrash and Agadah

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**3) Activities:**

- 1) Create a Jewish Sculpture with artists in residence
- 2) Create an independent Mitzvah Project
- 4) Attend daily worship (during Hebrew School)
- 5) Projects to be determined by instructor
- 6) Project Noah (Jewish Environmental Initiative)
- 7) Torah Bowl
- 8) Maccabia Games
- 9) Contribute to Quarterly School Newspaper  
"Chadashot"
- 10) Join Youth Choir
- 11) Help Lead Services at JCA
- 12) Contribute to and edit CRC's newest Jewish cook-  
book
- 13) Assist in leading a congregational Shabbat (Friday  
Night)
- 14) Chevruta Partner Debating

**4) Resources**

- 1)Seaftai Tiftach 3: Torah Aura
  - 2)The Atlas of Great Jewish Communities: Leiman, Balin
  - 3)Basic Judaism For Young People Volume 2: Torah :Behrman
  - 4)The Golem's Mighty Swing: James Strum
  - 5)Sukkat Shalom: CRC Siddur
  - 6)Mah La'asot: Grishaver
- Reading Enrichment:
- Maus I and II: Art Spiegleman
  - Night: Wisel
  - The Giver: Lowry
  - Jacob The Baker: Noah Benshea

## **Religious School Curriculum 2006-2007/5766-5767**

### **Character Development Module**

Within both the Shabbat School and Hebrew school program, overarching thematic units that promote character development will be implemented throughout the year. These lessons can be taught through drama, art, discussion, games, and other methods that the individual teachers see fit to use.

Some of the themes are:

1. Talmud Torah: The mitzvah of studying Torah.
  - a. The students will learn the importance of studying Torah.
2. Kehila: The importance of community.
  - a. The classes will explore the Jewish community and examine why being part of a community is important.
3. Shituf Chevre: Cooperation
  - a. Students will learn the importance of cooperation.
4. Rodef Shalom: Chasers of peace.
  - a. Why is peace important? How can we attain peace?
5. K'dushah: Holiness
  - a. The students will examine what it means to be B'tzelem Elohim (created in the image of God).
6. Tzedakah
  - a. Students will learn the many meanings of tzedakah: Charity, justice, and righteousness.
7. Pikuach Nefesh: Choosing Life
  - a. Can we break the rules for the greater good?
8. Lashon Ha-Ra: The evil tongue.
  - a. Students will learn about gossip and telling lies and what harm they can do.
9. Kavod: Honor
  - a. Students will examine the meaning of the word and how they can honor the different people and places in their lives.
10. Teva: Nature
  - a. Students will study about nature and Judaism's relationship with the environment.
11. Vikuach: Argument
  - a. The students will look at healthy ways to argue, and then examine how to peacefully solve their problems.
12. Derech Eretz: Respecting others.
  - a. Students will find out what it means to give and receive respect, and why it is important to respect others.
13. G'milut Hasadim: Acts of loving-kindness.
  - a. Students will examine the needs of others and why we should help those less fortunate than ourselves.
14. Tzar Ba'alei Hayim: Kindness to animals.

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- a. Students will discover why it is important to be kind to animals.