

# Hebrew School Curriculum: Hebrew

The Hebrew School Curriculum will closely follow the Torah Aura series using the books Ot La' Baot and S'fatai Tiftach Volumes 1-3. This series takes a close look at the Hebrew language using the prayer service. These prayers help students become aware, not only of the prayers that are often used in a Jewish worship service, but of the general meanings of these prayers. By continuing throughout the program on become more proficient Hebrew readers and by studying the Shorashim (roots) of the words, students will be able to become better at adapting their Hebrew knowledge and applying it to other words they hear. In addition to the materials in the books, the students will be exposed to blessings and environmental words that are appropriate to the school and different holidays.

**IMPORTANT NOTE ABOUT BOOKS:** Each student will receive three (3) books. The first one is the Torah Aura primary book in which they are currently studying. This book is to stay at CRC until the student completes it, at which time, it will be taken home. The second book is the workbook that corresponds to the primary book being used in the classroom. This book, which contains a majority of the homework assignments, is meant to stay at home, with the pages being taken out, upon completion, to be brought back to CRC for teacher corrections and feed back. The third book will be the student's machberet (notebook) in which the student will take notes and practice writing Hebrew. This book is meant to go back and forth from home and CRC.

**HEBREW SCHOOL ONLINE!** For extra homework, or practice, there are resources on the internet that correspond to each of our student's books. These links provide reading and vocabulary practice, with a feature to hear the correct pronunciation, so the students (or anyone else) can check to make sure they are reading the correct words. The websites are:

Ot La'baot: <http://www.ot.torahaura.com/>

S'fatai Tiftach Volume 1: <http://www.sfatai1.torahaura.com/>

S'fatai Tiftach Volume 2: <http://www.sfatai2.torahaura.com/>

S'fatai Tiftach Volume 3: <http://www.sfatai3.torahaura.com/>

## First Year (Ot L'baot):

1. Master of Aleph-Bet (all 26 letter names and sounds)

2. Mastery of Hebrew Vowels (sounds)
3. Ability to blend all Hebrew letters and vowels together in order to read.
4. Introduce and regular exposure to Shabbat Table blessing
  - a. Blessings over candles.
  - b. Blessings over wine (short Kiddush).
  - c. Hamotzi.
5. Introduce Havdalah Service
  - a. Blessings over wine.
  - b. Blessings over spices.
  - c. Blessings over the candle.
  - d. Blessings regarding separation.
6. Introduce Chanukah blessings
7. Introduce, read, and recite the 4 questions
8. What is Keva (to be discussed in services)?
9. What is Kavannah (to be discussed in services)?
10. Environmental Hebrew (see attached list)

## Second Year and beyond:

The second through fourth year of Hebrew School should work on progressing through Torah Aura's S'fatai Tiftach series. The students should be pushed to progress, but not made to feel uncomfortable and uneasy by moving too quickly. The books will be the main focus of the classroom time; however, supplemental materials may be introduced in order to expand on the lessons in the books. Listed below are the units that should be worked through with important shorashim (roots) or concepts in parentheses:

1. Understand the concept of a Shoresh (Root)
2. Environmental Hebrew (see attached list)
3. What is a Blessing (Volume 1: Unit 1, pgs. 5-18; Homework Book: pgs. 1-8).
4. Birchot Mitzvot-including Shabbat Candles (Volume 1: Unit 2, pgs. 19-34; Homework Book: pgs. 9-16).
5. Read, Recite, Comprehend and Master the following prayers

- a. Barchu (Berech) (Volume 1: Unit 3-4, pgs. 34-46; Homework Book: pgs. 22).
- b. Yotser Or (Or, creation) (Volume 1: Unit 5, pgs. 47-56; Homework Book: pgs. 23-29).
- c. Ahava Raba (Ahav) (Volume 1: Unit 6, pgs. 57-68; Homework Book: pgs. 29-34).
- d. Shema (Shema, numbers) (Volume 1: Unit 7, pgs. 68-74; Homework Book: pgs. 35-38).
- e. V'ahavta (Ahav, possessive, body parts) (Volume 1: Unit 8, pgs. 75-88; Homework Book: pgs. 39-46).
- f. Mi Chamocha (Question words) (Volume 1: Unit 9, pgs. 89-103; Homework Book: pgs. 47-54).
- g. Kiddush (kodesh) (Volume 1: Unit 10, pgs. 103-112; Homework Book: pgs. 55-60).
- h. Modeh Ani (Volume 1: Unit 11, pgs. 113-118; Homework Book: pgs. 61-64).
- i. Mah Tovu (Volume 1: Unit 12, pgs. 119-126; Homework Book: pgs. 65-68).
- j. S'fatia Tiftach (Volume 2: Unit 1-2, pgs. 3-18; Homework Book: pgs. 3-11).
- k. Avot V'Imahot (Mothers and Fathers) (Volume 2: Unit 3, pgs. 19-40; Homework Book: pgs. 12-18).
- l. G'vurot (Volume 2: Unit 4, pgs. 41-52; Homework Book: pgs. 19-25).
- m. K'dushah (Kodesh) (Volume 2: Unit 5, pgs. 53-70; Homework Book: pgs. 25-31).
- n. K'dushat Hayom (Volume 2: Unit 6, pgs. 71-78; Homework Book: pgs. 32-35).
- o. Birkat Shalom (Shalom, Shalem) (Volume 2: Unit 8, pgs. 83-98; Homework Book: pgs. 40-45).
- p. Discuss "Being at Mt. Sinai" (Volume 3: Unit 1, pgs. 3-8; Homework Book: pgs. 3-6).
- q. Torah Blessings (Volume 3: Unit 5, pgs. 39-48; Homework Book: pgs. 20-23).
- r. Mi Sheberach (Healing Prayer) (Volume 3: Unit 6, pgs. 49-56; Homework Book: pgs. 24-26).
- s. Haftarah Blessings (Volume 3: Unit 8, pgs. 61-76; Homework Book: pgs. 30-35).

- t. Aleinu (Volume 3: Unit 12, pgs. 101-112; Homework Book: pgs. 48-51).
  - u. Kaddish (Chatzi and Mourner's) (Volume 3: Unit 13, pgs. 113-122; Homework Book: pgs. 52-55).
6. Review and Comprehend Havdalah Service (Volume 3: Unit 15, pgs. 127-135; Homework Book: pgs. 59-64).
    - a. Blessing over the wine
    - b. Blessing over the spices
    - c. Blessing over the candle
    - d. Blessing of separation.
  7. If all of the above are completed students will start working on writing in script Hebrew and working on modern (spoken Hebrew).

Environmental Hebrew: